

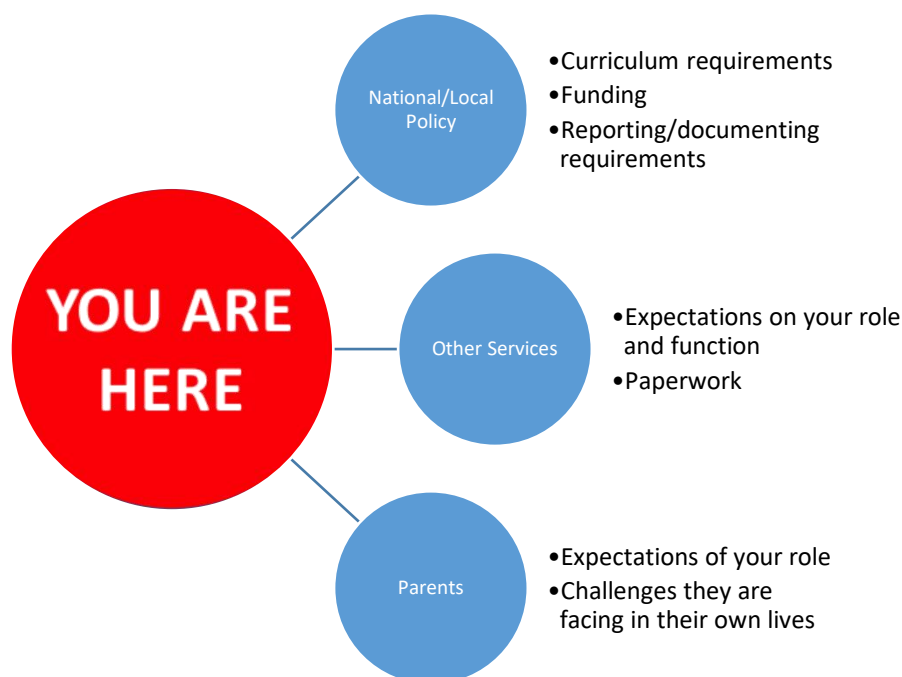
### Resource 2.1.1 – Provocation – Mapping External Factors

The following resource has been developed in the Child-Centred Competences for Early Childhood Education and Care project (Erasmus+ Key Action 203 Mobility Project: 2019-1-UK01-KA203-061665).

The following activity is designed to provide an opportunity to identify who and what are the external factors that can influence and shape the way in which you interact and work with children. Some examples are provided in order to illustrate that there will be many layers to both the influences and how they influence. You are then asked to revisit your map in order to consider where the child's perspective is.

#### Activity:

Draw a mind map of the external people, organisations and factors that influence your professional role when working with young children. The below offers a potential starting point, with some examples that you might like to build on. It is important to not just identify the who or what is influencing, but to also consider the detail of how it influences.



Return to your map and consider where is the child and their perspective within it? Consider what kind of external (or maybe internal) factor is the child in shaping your practice?